



Program Regionalization CEC Presentation

Wednesday, November 18, 2015

Office of the Chancellor





Regionalization—Conceptually

- Transition from 10 approaches to one strategy, not necessarily 10 programs to one site.
- As a ONE Maricopa initiative, focus on student success.
- Must take into account impact to the individual college.
- Regionalization in Maricopa would create:
 - customized, data-informed solutions;
 - program offerings that balance questions of student success and access with
 - systemic planning that enhances operational efficiencies and resource stewardship.
- Communication and connections need to be established between:
 - Faculty
 - Administrators
 - Students
 - Employers
 - Communities

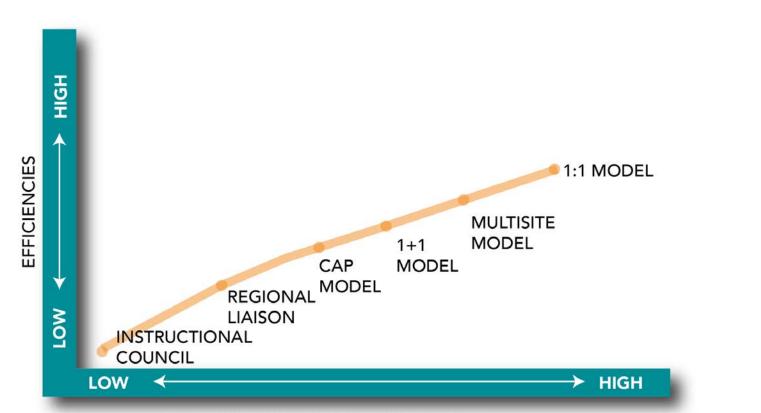






What Would Regionalization Look Like at Maricopa?

Values + Context Reveal the Appropriate Approach



DEGREE OF CHANGE / CONSOLIDATION





"RCE" "Decision" "Council" What's in a Name?

Internally, we're assigning different meanings to these terms.

 The Chancellor's vision is to start a process where content experts convene to create a Maricopa meaning

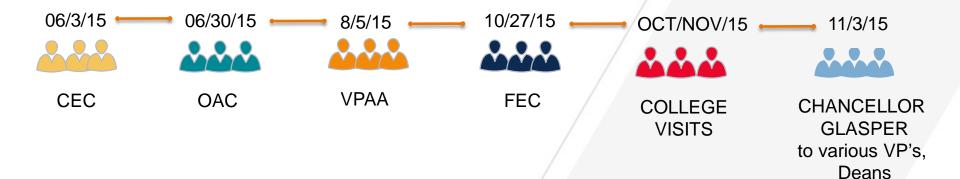
 Perhaps it was described best by a President as SCAFFOLDING







Engagement



And before, Maricopa Priorities





Internally

Language internal when discussing RCE:







Externally

The opportunities resonating with industry and workforce partners:







Past CEC Meeting

These words came from the contribution of the CEC during a visioning exercise on June 3, 2015:







Feedback Is Coming In

(October 7 — November 16, 2015)

Distinct Themes

- Need for better communication
- Insufficient faculty/student representation on councils
- Shared governance
- Concerns with configuration of industry clusters and 'related' degree programs
- Student access
- Concerns with past and future process
- Requests for benchmarks and/or clarifications





Responding to feedback, potential committee options

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	NEW CONCEPT		
	Governance Group	R&D Staff	RCE Working Council
Life Span	Ongoing	Ongoing	For each area
Reps:	Representation among: OAC, IC, FEC College Leadership, Business Services, Workforce Development	Workforce Development Team Maricopa Priorities Team	Content Experts (faculty, administration, and industry) IC Loop
Role:	Provide oversight and advice	Staff RWC, provide data support	Receive charge to find systems solution
Frequency Of Meeting:	Periodically	Ongoing as needed	Ad hoc, per area





What Can We Gain?

- Parity in student service offerings
- Community of scholars
- Operational efficiencies generating potential long-term savings
- External investment in Maricopa
- Drive enrollment
- Alignment with employer actual and predictive needs
- Identify intra-department, internal/external synergies across Maricopa
- Foundation to pathways and strategic scheduling and sequencing





Initial Staffing "R & D"

- Since summer 2015 and ongoing, R&D by Chancellor staff and Workforce Development:
 - Survey program review materials
 - Met with FEC leadership on very conceptual program review criteria
 - Benchmarking what other community colleges are doing
 - Reviewing Maricopa Priorities regionalization recommendations
 - Surveying sources of data available to Maricopa

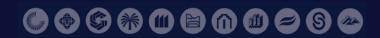




Next Steps (in context of manufacturing pilot)

- Student research
- Convene manufacturing faculty
- Manufacturing IC established by faculty
- Survey, meet with manufacturing industry
- Communication plan
- Determine final process
- Determine timeline for pilot planning





Q&A Discussion

Centralize / Dcentralize

We're all for it/we're all against it.

Impact specific to colleges

We have an IC in all of these areas

How to measure success

Lose jobs

Engagement

Curriculum

Process and transparency

Decisions have been made

Winners and losers

Larger vision

Initiative fatigue

How to keep students first





Working Session

- Instruction/pathways
- Employer partnerships
- Student success
- Access
- College impact (funding/budget/others?)
- Marketing/branding
- Organizational structure





Questions?

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